

# Events 6-8: Navigating Our Course Handout



Measuring the progress of a school's strategies directly impacts the likelihood of reaching goals. It is important to assemble the CI Team regularly to assess the status and quality of implementation and, in turn, adjust daily work in response to this assessment to achieve the intended outcomes.

**Purpose:** Events 6-8 provide the space for the CI Team to reflect on the data and progress related to the Improvement Strategies noted in the SPP Roadmap across the three Inquiry Areas and develop next steps according to the analysis and needs.

**Directions:** As a CI Team, complete the following steps for each improvement strategy.

- **Step 1:** Review the Findings/Visualizations slides within the Events 6-8 slide deck. These will need to be updated prior to each Event.
- **Step 2:** Reflect on the **Now, Next, Need** questions noted in the slide deck.
- **Step 3:** Fill in the appropriate cells for Events 6, 7, and 8. You may use the tables starting on page 2 of this handout or use the *Events 6-8: Navigating Our Course Spreadsheet* to track and monitor progress.
  - Rate the overall status of the improvement strategy using one of the following:
    - i. **Strong** - on track
    - ii. **At Risk** - requires some refinement and/or support
    - iii. **Needs Immediate Attention** - requires immediate support
  - Identify specific **Lessons Learned (Now), Next Steps** and **Needs**

After each event update the overall Status in the At A Glance table on page 2 of this handout. This table can be shared with staff, families, and other school partners to provide an update on the SPP Roadmap. This may also be used with district staff to show progress over time.

## Glossary Terms

Status check - focused dialogue that takes place across Events 6-8 where teams use data to understand the impact of the Improvement Strategies, monitor progress toward school goals, and make adjustments/decisions based on learnings and challenges.



## Navigating Our Course At A Glance

Fill in the tables below with school Goals, Improvement Strategies, and Intended Outcomes. After each event, copy and paste **Strong**, **At Risk**, or **Needs Immediate Attention** to the Event # Status column determined by the Event's activities on the following pages.

Student Success				
<p><b>School Goal 1:</b> By the spring of 2022 we will increase the percentage of students scoring proficient on the SBAC ELA by 3% in grades 3-5. By the spring of 2022 we will increase the percentage of students scoring in the average to high range on the MAP reading assessment by 3% in grades K-2.</p>				
Improvement Strategies	Intended Outcomes	Event 6 Status	Event 7 Status	Event 8 Status
Implement school wide grade level "What I Need" (WIN) time for interventions and enrichment.	All students will receive 30 minutes of small group instruction (daily) focused on district identified Essential Standards.	NA	Strong	Update after Event 8
Adult Learning Culture				
<p><b>School Goal 2:</b> During the 2021-2022 school year, Palmer staff will engage weekly in the PLC process to unpack essential standards, analyze common formative assessments, and use data to inform instructional decisions. Instructional decisions include intervention groups, enrichment groups, and small group instruction to increase student achievement by at least 3% in ELA on MAP for grades K-2, and SBAC in grades 3-5.</p>				
Improvement Strategies	Intended Outcomes	Event 6 Status	Event 7 Status	Event 8 Status
Implement school wide grade level PLCs	All teachers will participate in weekly PLC meetings during the school day (in addition to Wednesday afternoons) and monthly school wide PLC meetings focusing on student success on Essential Standards.	NA	Strong	Update after Event 8
Connectedness				
<p><b>School Goal 3:</b> During the 2021-2022 school year we will celebrate two students per teacher for student of the month in a grade level assembly and celebrate student SEL achievement through monthly raffle tickets of the SEL standard focus. This will lead to a 2% increase of students overall SEL competency according to the 5<sup>th</sup> grade student survey.</p>				
Improvement Strategies	Intended Outcomes	Event 6 Status	Event 7 Status	Event 8 Status
Implement SEL standards and District Adopted Curriculum (Sanford Harmony) in grades K-5.	All students will be exposed to the Sanford Harmony curriculum and have an opportunity to be recognized school wide through Student of the Month assemblies and SEL raffles.	NA	Strong	Update after Event 8

